

1. Is this an individual work or a team-work?

This is your 3rd Glog project in this school year. It will be an individual project, which means everyone will produce one poster for grading.

2. Will we be graded on the similar Glogster rubrics?

The rubrics for this project are very similar to the ones that we used before; the major difference is the subject or the content for the poster. As usual, you will be required to integrate multi-media on the Glogster, by means of writing, audio, video, graphics, and pictures.

3. The topic for this Glog poster is 中文学习之道, what should we focus on?

Please consider this project as a milestone on your three-year Chinese study. Your poster should focus on:

- 1) in-depth explanation on one grammar use or language point
- 2) learning strategies

4. Is there any specific requirement on the writing part?

Yes. The topic for this Glog poster is 中文学习之道. So it is highly recommended that you share your learning strategies with others in a mixed language (Chinese & English). Hyper link your Google Docs to a graphic or textbox for others to access your recommended learning strategies.

5. What should I do with my audio?

You can verbally explain the grammar you've worked on. You can use audacity (from www.audacity.com for free download) to record or edit your recording on the computer. You can also use any other digital devices such as phone, ipod, mp3 player, or flipper to make your audio file.

6. What should I do with my video?

You can capture your poster as a video with your own verbal narration as sound background. In this case, your audio and video are considered to be combined. Or, you can use video as a supplementary material to explain the grammar point.

7. Do you have a list of grammar points for us to choose from?

I do. You may consider one of the following topics for your grammar-focused summary.

- Chinese tense (past, present, future)

- 5 Types of question
- Negation or Chinese negative words
- Chinese basic sentence structures
- Tips of memorizing Chinese characters
- How to raise questions from a statement
- Rewriting
- Word order
- Use of 的
- Use of 没 (有)
- Use of 都
- Value of Chinglish
- 一字多音: 得
- 同音字- 的/得
- Time words
- Word construction
- Use of 语气词 (啊、呀、吧)
- Conjunctions
- The matches of classifiers and nouns
- How to rewrite a sentence
- Chinese modifiers

8. Can we freely choose the grammar topics?

Yes and no. In order to show the diversity and wide coverage of the topics, each topic should not have more than two people to work on. There will be a sign-up sheet for everyone to pick the topic. You can mark option 1, option 2, and option 3 to avoid the possible duplication on the topic.

9. How would the time table look like?

This project will be officially assigned to you on Monday, April 19, 2010.

Sign up for the grammar topic by April 26, 2010

Your draft of the grammar summarization is due for correction by May 11.

Your online poster should be completed by **Friday May 21, 2010**.

Peer commentary should be completed by May 25, 2010

Class presentations will be held between May 25 ~ May 28, 2010.

Your final grade (possible 100 points) will be posted by June 1, 2010.

10. Do we need to present our posters in the class?

Yes. Each person will be 4-5 minutes.